



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director  
Paris High School

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner *LB*

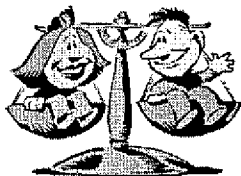
Date: July 26, 2006

Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2005-2006**

*KHSAA Form T65  
Revised 8/05*

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: 7/26/2006

School	Paris High	Reviewed by	Reba Woodall
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>X</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>X</b>	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	Other Recommendation and Comments: After speaking with Mr. Isaacs concerning the travel expenditures on T-35 and T-36, these forms are accepted as is. For future reports the Title IX Coordinator will show any differences between the girls and boys travel expenses. Thank you for your hard work.



**2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2006 along with other required forms)

KHSAA  
Form GE19  
Rev. 9/05

The Paris High School, Paris, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Jeff Isaacs	Paris HS	859-987-2168	Athletic Director
Cary Barr	Paris HS	859-987-2168	Head B. Basketball Coach
Brad Mitchell	211 Bourbon Acres	859-987-0754	Parent
Evan Cassity	225 Mt. Airy	859-987-3082	Student
Vickie Grigson	Paris HS	859-987-2168	Principal
Jami Dailey	Paris HS	859-987-2168	Head G. Swim Coach
Brandi Compton	Paris HS	859-987-2168	Counselor
Sasha Davis	138 Southland Dr.	859-987-7191	Student

Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:

Oct. 25, 2005

Feb. 16, 2006

Apr. 11, 2006

Designated the following person(s) as the Title IX coordinator for the school:

Jeff Isaacs Athletic Director  
Paris HS 308 W. 7th St. Paris, Ky 40361 859-987-2168

Name	Title	Address	Phone
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Designated the following person(s) as the Title IX coordinator for the district:

Jeff Isaacs Same

Name	Title	Address	Phone
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School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Vickie Grigson  
Principal's Signature

4-13-2006  
Date

Jamie Corbett  
Superintendent Signature

[Signature]  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2005-2006**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 9/05

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	90	48	75	45
Row 2	BOYS	97	52	93	55
Row 3	Totals	187	100%	168	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 12

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Nickie Gregson* Date: 4-12-06

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
<b>GIRLS</b>	Row 1	varsity:	7	55	1	1	
	Row 2	j.v.:	1	12	0	0	
	Row 3	frosh:	1	8	0	0	
	Row 4	total:	9	75	1	1	1
<b>BOYS</b>	Row 5	varsity:	7	79	0	0	
	Row 6	j.v.:	1	8	0	0	
	Row 7	frosh:	1	6	0	0	
	Row 8	total:	9	93	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: \_\_\_\_\_

Date: 4-18-06

2005-2006  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature: Mike Geyson Date: 4-12-06

**2005-2006**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	55	73
Row 2	j.v.:	1	12	16
Row 3	frosh:	1	8	11
Row 4	total:		75	100%
<b>Boys</b>				
Row 5	varsity:	7	79	85
Row 6	j.v.:	1	8	9
Row 7	frosh:	1	6	6
Row 8	total:		93	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Valerie Grayson Date: 4-12-06

**2005-2006  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART J  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	7163	N/A	0	N/A	1094	N/A	10,867	N/A	33	N/A	0	N/A
B basketball	5595	N/A	0	N/A	649	N/A	15,602	N/A	33	N/A	0	N/A
G softball	2979	N/A	474	N/A	23	N/A	2,837	N/A	208	N/A	0	N/A
B baseball	3690	N/A	0	N/A	90	N/A	3,288	N/A	558	N/A	0	N/A
G cross country												
B cross country												
G golf	57	N/A	0	N/A	14	N/A	505	N/A	0	N/A	0	N/A
B golf	57	N/A	0	N/A	4	N/A	505	N/A	0	N/A	0	N/A
G soccer	994	N/A	578	N/A	492	N/A	4,967	N/A	0	N/A	0	N/A
B soccer												
G swimming	500	N/A	0	N/A	0	N/A	366	N/A	0	N/A	0	N/A
B swimming	307	N/A	0	N/A	0	N/A	366	N/A	0	N/A	0	N/A

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Julie Grayson* Date: 4-18-06



**2005-2006  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	0	N/A	0	N/A	0	N/A	719	N/A	0	N/A	0	N/A
B track	0	N/A	0	N/A	0	N/A	719	N/A	0	N/A	0	N/A
G tennis	555	N/A	0	N/A	132	N/A	1,591	N/A	0	N/A	0	N/A
B tennis	499	N/A	0	N/A	116	N/A	1,591	N/A	0	N/A	0	N/A
G volleyball												
B wrestling												
G (list sport)												
B football	6,845	N/A	0	N/A	97	N/A	14,676	N/A	0	N/A	0	N/A
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.  
 2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$ 55,287	60%
Girls	\$ 37,148	40%
<b>Total:</b>	<b>\$ 92,435</b>	<b>100%</b>

Principal's Signature: *William [Signature]* Date: 4-13-06  
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**2005-2006 KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA  
Form T41  
Rev. 9/05

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			NA
Tutoring			NA
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature:       *Walter Gregor*       Date:       4-12-06

SCHOOL NAME

Paris HS

2005-2006

TITLE IX

CORRECTIVE ACTION PLAN

**DIRECTIONS:**

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Weight Training Facilities	Specific area for females	2005-06
Trainer Availability	Trainer at school full-time	2005-06
Trainer Equipment	Tables and conditioning tools	2005-06

Principal's Signature: *Jakee Gregson*

Date: *4-12-06*



2005-2006 INTERSCHOLASTIC  
ATHLETICS SURVEY  
Summary of Student Responses

KHSAA  
Form T-63  
Rev. 9/05

School Name: Paris HS  
School Enrollment: 187 (SHOULD AGREE WITH FORM T-1)  
Date: 4-10-06  
Completed By: Jeff Isaacs

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

198 Number of Surveys  
176 Total Returned (*A minimum of 80% return is expected*) <sup>89%</sup>  
8-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

How Was The Survey Administered? English Classes  
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

4 Cross Country (Girls)  
1 Cross Country (Boys)  
51 Football (Boys)  
3 Golf (Girls)  
6 Golf (Boys)  
32 Soccer (Girls)  
5 Soccer (Boys)  
6 Volleyball (Girls)

**Winter Sport** (*List Total Number of Participation Responses*)

<u>23</u>	Basketball (Girls)
<u>43</u>	Basketball (Boys)
<u>5</u>	Indoor Track (Girls)
<u>6</u>	Indoor Track (Boys)
<u>19</u>	Swimming & Diving (Girls)
<u>9</u>	Swimming & Diving (Boys)
<u>7</u>	Wrestling (Boys)

**Spring Sport** (*List Total Number of Participation Responses*)

<u>35</u>	Baseball (Boys)
<u>19</u>	Fast Pitch Softball (Girls)
<u>14</u>	Slow Pitch Softball (Girls)
<u>10</u>	Tennis (Girls)
<u>17</u>	Tennis (Boys)
<u>14</u>	Track (Girls)
<u>6</u>	Track (Boys)

**Non-KHSAA Sanctioned Sports** (*From Student Survey T-61 Question 10*)

<u>15</u>	Archery
<u>4</u>	Field Hockey
<u>16</u>	Bowling
<u>0</u>	Boys' Gymnastics
<u>10</u>	Girls' Gymnastics
<u>15</u>	Ice Hockey
<u>6</u>	Boys' Lacrosse
<u>8</u>	Girls' Lacrosse
<u>13</u>	Rifle
<u>13</u>	Rodeo
<u>4</u>	Boys' Volleyball
<u>10</u>	Water Polo
<u>14</u>	Weightlifting

**Number of Students who participate in Intramural Sports**

(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
None	None

**List Intramural Sports students are interested in adding:**

*(From Student Survey T-61 Question 6)*

<u>Sport</u>	<u>Number</u>	Rifle	Wrestling
Bowling	1		1
Softball	6	Archery	2
Basketball	6	Rodeo	2
Bally Ball	1	Hockey	1
Powder Puff FB	2	Skateboarding	2
Volleyball	5	Soccer	3
		Tennis	1

**Participation in Non-School Sports Activities**

*(From Student Survey T-61 Question 7)*

<u>Sport</u>	<u>Number</u>		
Paintball	1	Dodgeball	2
Ping Pong	1	Lacross	2
Academics	1	Fishing	1
AAU	19	Gymnastics	11
Baseball	5	Boxing	1
Football	6	Horses	1
Hockey	1	Skateboarding	1
		Cheer	2
		Swimming	5
		Street Ball	3
		Softball	11
		Dance	13
		Bowling	1

**Reasons for not participating in interscholastic athletics**

*(From Survey Question 8)*

- 11 I prefer other activities such as band, chorus, etc.
- 14 I don't have time
- 2 The practice schedules and game times are inconvenient
- 8 The sport I like isn't offered
- 1 It's too expensive
- 1 I prefer to participate in club or intramural sports
- 6 Working
- 5 Other:  
Cheerleading, lazy, school load, need X-Games, self esteem

**Student Suggestions to encourage participation**

Give speech, different sports, encouragement, choices,  
be fair, eligibility rules, advertise, convenient schedules,  
more playing time, coach should be program builder, improve  
soccer program, have equestrian team

*Victor Gregor*  
**Principal's Signature**

4-12-06  
**Date**